

**INFANT JESUS CONVENT SCHOOL
ANNUAL PLAN
SOCIAL SCIENCE
CLASS: VI**

MONTH/NO OF DAYS	TOPIC: SUB TOPIC	OBJECTIVES	AIDS/ACTIVITIES	MULTIPLE INTELLIGENCE SKILLS	LEARNING OUTCOME
<p style="text-align: center;">APRIL No of Days: 18</p>	<p>HISTORY Lesson-1 What Where When And How?</p> <p>CIVICS Lesson-1 Understanding Diversity.</p>	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Understand the life style of the people. • To know about our historians. • Understand the strength of diversity. • Identify the resources. 	<p>KNOWLEDGE:</p> <ul style="list-style-type: none"> • List the important States of our country. • Contrasting different cultures, traditions and languages. • Brainstorming about the usage of resources . <p>SKILLS:</p> <ul style="list-style-type: none"> • Verbal Skills • Understanding skills • Critical Thinking <p>APPLICATION:</p> <ul style="list-style-type: none"> • Model reading of the lesson. • Investigate the various tools and instruments. <p>UNDERSTANDING:</p> <ul style="list-style-type: none"> • Identifying various cuisines 	<ul style="list-style-type: none"> • Linguistic • Understanding • Critical thinking. <p>*Critical thinking *Understanding skill</p>	<p>Students will be able to:</p> <ul style="list-style-type: none"> • comprehend the moral of the lesson. • express their justified opinion. • Identify the importance of living in the society.

			<ul style="list-style-type: none"> Differentiate the religions and their cultures. 		
<p>MAY</p> <p>No of Days: 14</p>	<p>GEOGRAPHY</p> <p>Lesson-1 The Earth in the Solar system.</p> <p>Lesson-2 Globe: Latitudes and Longitudes.</p>	<p>Students will be able to:</p> <ul style="list-style-type: none"> Know about our Planets. Read the maps. Locate the places Explain the features of Latitudes and Longitudes 	<p>KNOWLEDGE</p> <p>*List the names of eight Planets in the Solar system.</p> <p>*Know the importance of Latitudes and Longitudes.</p> <p>SKILLS</p> <p>*Understanding skills</p> <p>*Thinking skills.</p> <p>*Linguistic skills</p> <p>APPLICATION</p> <p>*Demonstrate the solar system.</p> <p>*Predict the locations of different places on the Globe.</p> <p>UNDERSTANDING</p> <p>*Movement of the Earth in the Solar System.</p> <p>*Heat Zones of the Earth.</p>	<p>*Critical thinking</p> <p>* Naturalist intelligence</p> <p>*Understanding skills.</p> <p>* Naturalist intelligence</p> <p>*Understanding skills.</p>	<p>Students will be able to</p> <p>*Explain about the Solar system</p> <p>*Calculate the time according to latitudes and Longitudes.</p>
CONDUCTION OF PT-1 ASSESSMENT					
	<p>HISTORY</p> <p>Lesson- 2 From Hunting- Gathering to growing food</p> <p>Lesson-3 In the Earliest cities.</p>	<p>Students will be able to:</p> <p>*Know the beginning of Farming and herding.</p> <p>*Understand the stories of Harappa.</p>	<p>KNOWLEDGE</p> <p>*Define Government.</p> <p>* Identify why the earliest people were on the move.</p> <p>*Identify the famous Buildings.</p>	<p>*Logical skills</p> <p>*Linguistic skills</p> <p>*Understanding skills</p> <p>*Social skill</p> <p>*Critical thinking</p>	<p>Students will be able to :</p> <p>*Explain about the governments and its importance in a</p>

<p>JULY No. of Days: 27</p>	<p>Lesson- 4 What books and Burials tell us.</p> <p>GEOGRAPHY Lesson-3 Motions of the Earth.</p> <p>CIVICS Lesson- 2 What is Government?</p>	<p>*Differentiate the ancient books with the present books. * Explain the movements of the earth. * Understand the functions of a Democratic Government. * Explain the ways in which people can participate in the process of Government.</p>	<p>*Name the oldest book in the world. SKILLS *Understanding skills *Critical thinking. *Logical skills *Social skills. APPLICATION *Illustrate different shapes of ellipses. *Demonstrate the levels of Government *Apply the constitutions rules in your daily life. UNDERSTANDING *Discovery of fire. *System of Drainage during Harappan dynasty. * Ancient important languages.</p>	<p>* Naturalist intelligence *Understanding skills * Social skills. *Spatial skills *Understanding skills *Social skills. *Interpersonal skills</p>	<p>democratic country. *Differentiate the life of Raja and Dasas during ancient time. * Discuss some key ideas of a democratic government.</p>
<p>AUGUST No. of days: 23</p>	<p>HISTORY Lesson- 5 Kingdoms, Kings and an early republic.</p> <p>GEOGRAPHY: Lesson-4 Maps</p> <p>CIVICS: Lesson-3 Panchayati Raj</p>	<p>Students will be able to: *Know about how some men became rulers. *Understand the types of maps and their uses. *Understand the levels of Panchayats.</p>	<p>KNOWLEDGE: *Define Varna, Janapadas, Mahajanapadas * Name the different directions. * List the problems faced by the people of a city or a village . SKILLS *Understanding *Analysing *Social APPLICATION *Distinguish between physical and Political map. *Categorize the people who cannot participate</p>	<p>*Spatial skills *Understanding skills *Social skills. *Interpersonal skills. *Understanding skills *Social skills. *Interpersonal skills</p>	<p>Students will be able to: *Explain the changes in agriculture. *Explain the link between Gram Sabha and Gram Panchayat. *Understand the difference between the Plan and the sketch.</p>

			<p>in the assemblies of the ganas.</p> <p>UNDERSTANDING</p> <p>*The Life of the people of Magadha.</p> <p>*The work of Gram Panchayat.</p> <p>*The Symbols used in the maps.</p>		
<p>SEPTEMBER</p> <p>No of Days: 05</p>	<p>REVISION: TERM-1</p>				
<p>CONDUCTION OF E-2/TERM-1 ASSESSMENT (Second Week of September)</p>					
<p>OCTOBER</p> <p>No of Days: 22</p>	<p>GEOGRAPHY: Lesson-5 Major domains of the Earth.</p> <p>HISTORY: Lesson-6 New questions and Ideas</p> <p>CIVICS: Lesson-5 Rural Administration</p>	<p>Students will be able to :</p> <p>*Learn the three main components of the environment.</p> <p>*Identify the physical features of the earth.</p> <p>*Locate main continents and oceans on the world map.</p> <p>Buddha and impact of Buddhism on Emperor</p> <p>Life stories of Gautam Ashoka;</p>	<p>KNOWLEDGE:</p> <p>*List the life sustaining components of the Earth.</p> <p>* Name some of the famous mountains in the world.</p> <p>*List the names of all domains of the Earth.</p> <p>*Know the importance of Religion.</p> <p>SKILLS</p> <p>*Naturalist Intelligence</p> <p>*Understanding</p> <p>* Spatial intelligence.</p> <p>*Understanding skills</p> <p>*Thinking skills.</p> <p>*Linguistic skills</p> <p>APPLICATIONS</p> <p>*Organize the names of the continents according to their areas.</p>	<p>* Linguistic skills</p> <p>*Interpersonal intelligence</p> <p>*Naturalist intelligence</p> <p>*Understanding skill</p> <p>*Interpersonal intelligence</p> <p>*Naturalist intelligence</p>	<p>Students will be able to: Define the important terms .</p> <p>*Explain the layers of Atmosphere</p> <p>*Illustrate the contact of land ,water and air with the help of diagram.</p> <p>*Explain about the functions of rural governments and its importance in a democratic country.</p> <p>*Differentiate the teachings of Buddha and Mahavira</p>

		<p>Major domains of the earth that have their separate significance on</p> <p>To learn the forms and difference between the administration procedure in Rural and Urban Areas;</p>	<p>*Give examples of some rivers and oceans. *Demonstrate the work of Police Station. *Predict the locations of different continents on the map of world.</p> <p>UNDERSTANDING *The Lithosphere, Atmosphere and Hydrosphere. * Importance of Biosphere for living organisms. *Teachings of Gautam Buddha and Mahavira. *Components of Atmosphere.</p>		<p>* Discuss the importance of Biosphere for Living Organism.</p>
<p>NOVEMBER (NO. Of working days-23)</p>	<p>GEOGRAPHY Lesson-6 Our Country</p>	<p>Students will be able to-</p> <p>*Know the diverse physiological features of India.</p>	<p>KNOWLEDGE * Identify why the river plains are thickly populated. *Identify the types of mountains. *Name the important group of Islands.</p> <p>SKILLS *Understanding skills *Critical thinking. *Logical skills *Social skills.</p> <p>APPLICATION *Illustrate the formation of Coral islands. *Apply the measures to be taken to conserve animals in your daily life.</p>	<p>*Critical thinking</p> <p>* Naturalist intelligence</p> <p>*Understanding skills. * Solving and critical thinking skills. * Collaborative skills</p> <p>*Synthesis</p>	<p>Students will be able to:</p> <ul style="list-style-type: none"> • comprehend the moral of the lesson. • express their justified opinion. • Identify the different parts of India

			<p>UNDERSTANDING</p> <ul style="list-style-type: none"> *Benefits of Monsoon. *Locational setting of India. * Causes of pollution and prevention. 		
REVISION: PT-2					
CONDUCTION OF E-3/ PT-2 ASSESSMENT (Fourth Week Of November)					
<p>DECEMBER (No. of working days-11)</p>	<p>HISTORY CH-7 From A Kingdom To An Empire CH-8 Villages, Towns & Trade.</p>	<p>Students will be able to-</p> <ul style="list-style-type: none"> *Understand the emergence of towns and Importance of villages during that period of time *Know about primitive iron tools and agriculture. 	<p>KNOWLEDGE:</p> <ul style="list-style-type: none"> *Define Dhamma, The Arthashatra and Mahamatta. * Name the important cities of Kushanas * List the problems faced by the people of a city or a village . <p>SKILLS</p> <ul style="list-style-type: none"> *Understanding *Analysing *Social <p>APPLICATION</p> <ul style="list-style-type: none"> *Locate the important Mauryan cities on the map of India. *Categorize the people on the basis of their job Mauryan dynasty. <p>UNDERSTANDING</p> <ul style="list-style-type: none"> *The Life of *The work of Vellalar and Uzhavar. 	<ul style="list-style-type: none"> *Spatial skills *Understanding skills *Social skills. *Interpersonal skills. * Linguistic skills *Interpersonal intelligence *Naturalist intelligence *Collaborative skills *Character and citizenship skill 	<p>Students will be able to:</p> <ul style="list-style-type: none"> *Explain the changes in the life of Ashoka after Kalinga War. *Explain the link between Gram Bhojaka, Grihapati and Dasas.
<p>JANUARY</p>	<p>HISTORY Lesson-9 New Empires and Kingdoms.</p>	<p>Students will be able to-</p> <ul style="list-style-type: none"> *Understand Gupta dynasty and its important kings. 	<p>KNOWLEDGE:</p> <ul style="list-style-type: none"> *List the important pillars and buildings 	<ul style="list-style-type: none"> *Spatial skills *Understanding skills *Social skills. 	<p>Students will be able to :</p> <ul style="list-style-type: none"> *Explain the functions of

<p>(No. of working days-21)</p>	<p>Lesson-10 Buildings, paintings and Books.</p> <p>CIVICS Lesson- 6 Urban Administration.</p>	<p>*Learn the stories and facts behind the important buildings and paintings *Explain the functions of Municipal Corporation.</p>	<p>made by gupta dynasty. *Brainstorming about the work of Municipal councilor</p> <p>SKILLS:</p> <ul style="list-style-type: none"> • Verbal Skills • Understanding skills • Critical Thinking <p>APPLICATION:</p> <ul style="list-style-type: none"> • Model reading of the lesson. • Investigate the various tools and instruments. <p>UNDERSTANDING:</p> <ul style="list-style-type: none"> • Differentiate the work of Ward councilor and Administrative staff in cities. • Explain how were the stupas and temples built? 	<p>*Interpersonal skills.</p> <p>*Naturalist intelligence</p> <p>* Linguistic skills</p> <p>*Interpersonal intelligence</p> <p>*Naturalist intelligence</p> <p>*Expressive skills</p> <p>*Interpersonal skill</p>	<p>municipal corporation * Discuss the main events in the career of Harshavardhana.</p> <p>*Describe the contribution of Aryabhata to Science.</p>
<p>FEBRUARY (No. of working days-22)</p>	<p>CIVICS LESSON-7 Rural livelihood</p> <p>Lesson-8 Urban Livelihood</p>	<p>Students will be able to: *Know the role of government in assisting the farmers in the villages. *Differentiate between the urban livelihood and rural livelihood</p>	<p>KNOWLEDGE: * List the types of jobs done in urban and rural places.</p> <p>SKILLS *Understanding *Analyzing *Social</p> <p>APPLICATION *Categorize the people on the basis of their job in cities and villages.</p>	<p>Spatial skills *Understanding skills *Social skills.</p> <p>*Interpersonal skills.</p> <p>*Naturalist intelligence</p> <p>* Linguistic skills</p>	<p>Students will be able to: *Differentiate between permanent and casual jobs..</p> <p>*Explain about the agricultural labourers and farmers in India.</p>

			UNDERSTANDING *The type of works the daily wage workers do.	*Naturalist intelligence *Expressive skills *Interpersonal skill	
	REVISION: TERM-2				
MARCH	CONDUCTION OF TERM-2 FINAL ASSESSMENT				